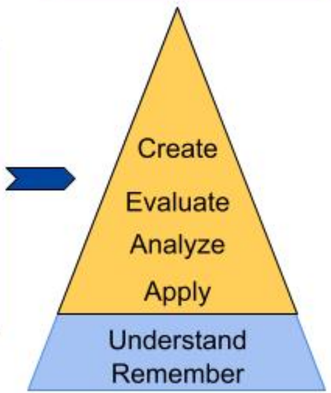
Planning an assessment task that promotes creativity and academic integrity

Teacher characteristics

- Knowledge
- Experience
- Discipline
- Program
- Level
- Context
- Research

Objectives
Skills, knowledge, know-how, interpersonal skills



Bloom's taxonomy (revised, 2001)

Explain the reason for the work, the link with their future profession

Types of assessment

- Diagnostic
- Formative
- Summative

Cognitive Offloading

Technological tools allowed according to the desired level of mastery

Authentic Assessment Tasks

- Project
- Case study
- Problem solving
- Discussions
- Investigation
- Simulation
- Oral presentation
- Critique
- Analysis of real data
- Etc.

- Active participation
- Cross-cutting skills
- Meta-reflection
- Links with theories
- Decision-making
- Autonomy

Characteristics of an Authentic Assessment Task

- Relevant
- Useful
- Contextualized
- Concrete
- Problematized
- Complex
- Engaging
- Ongoing evaluation

- Fostering links with the profession
- New each year
- Local, current component
- Encourage
  - creativity
  - critical judgment
  - collaboration
  - communication
  - risk-taking

Instructions

- Clear, precise
- Relevant
- Consistent
- Reasonable
- Short / long writing
- Oral
- Individual / group
- Good publicity
- Sub-steps
- Knowledge sharing
- Peer feedback

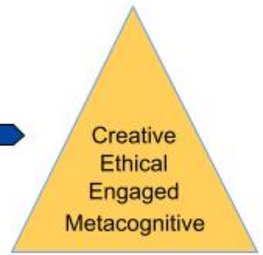
- Explain
  - permissions to tools
  - instructions
  - # paraphrases/quotes
- Demand
  - varied, reliable and recent references
  - a bibliography
  - a declaration of authenticity

Assessment Criteria

- Negotiated
- Disciplinary
- Concern the:
  - process
  - content
  - product
- Creativity
- Appropriateness to expectations
- Quality of the language

- Reward
  - varied, reliable, recent sources
  - references in the text
  - bibliography
  - attribution to AI

Expected student production



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